DOCUMENT RESUME

ED 124 038 HE 007 880

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TITLE	Student Affairs Quarterly Survey, Autumn, 1975. Allocation of Services and Activities Fees and Opinion on International Students at the UW.
INSTITUTION	Washington Univ., Seattle. Educational Assessment Center.
REPORT NO	EAC-519
PUB DATE	75
NOTE	29p.
AVAILABLE FROM	Educational Assessment Center, University of Washington, 1400 Campus Parkway, PB-30, Seattle, Washington 98195
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Budgeting; *Fees; Financial Support; *Foreign Students; *Higher Education; Money Management; Question Answer Interviews; Questionnaires; *School Surveys; Student Costs; Student Loan Programs; *Student Opinion; Tables (Data)
IDENTIFIERS	*University of Washington

ABSTRACT

A sample of 783 students responded to the Autumn Quarter 1975 survey on questions related to the allocation and use of mandatory student fees and opinion toward international students. The respondents recommended a broad base of support for most services from university resources and user fees as well as student fees. Selective pruning of services, reductions in programs, and charges to users were advocated as preferred accommodations to possible reductions in funding or increased costs. Asked to allocate a hypothesized increase in student fees, the largest number of respondents named financial aid as most deserving. The large majority of respondents had met international students and considered them as contributing valuable diversity to the University of Washington. (Author)

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Student Affairs Quarterly Survey

Autumn, 1975

Allocation of Services and Activities Fees and Opinion on International Students at the UW

Judith Fiedler, Assistant Director

SUMMARY

Seven hundred and eighty-three students responded to the Autumn Quarter 1975 survey, on questions related to the allocation and use of mandatory student fees and opinion toward International Students. The respondents recommended a broad base of support for most services, from University resources and user fees as well as student fees. Selective pruning of services, reductions in programs, and charges to users were advocated as preferred accommodations to possible reductions in funding or increased costs. Asked to allocate a hypothesized increase in student fees, the largest number of respondents named Financial Aid as most deserving.

The large majority of respondents had met International Students, and considered them as contributing valuable diversity to the UW.

Educational Assessment Center Project Number: 51

Introduction

Since Spring Quarter, 1974, the Office of Student Affairs has sponsored the series of studies of student opinion which have been conducted by the Educational Assessment Center. In each of these surveys a randomly selected sample of UW students has responded to inquiries about utilization of and satisfaction with University programs, services, and facilities. This report presents the results of the fifth of this series of studies, centering on questions about the allocation of monies from the mandatory Student Fees paid by all students for Services and Activities. In addition, this survey investigated students' perceptions of the International Student population at the UW.

The survey coincided with considerable publicity about the amount and use of Student Fees. Both the student government (ASUW) and newspaper (UW DAILY) investigated and commented on this subject, and it was anticipated that there would be aroused student interest which would stimulate a high level of response to the questionnaire. This did not prove to be the case. Only 784 students responded, 43% of the total sample.* The data present no obvious explanation for this discouraging number, which may have resulted from purely mechanical factors, such as mailing date, format, or wording. More substantive reasons, however, may be reflected. It may be that students felt their views on a controversial subject were adequately represented by the official spokespersons or agencies. On the other hand, the issue may in reality have been considered insignificant by the student body as a whole. Still a third possibility might be that many students feel that they lack sufficient information about the various programs and their funding patterns to make the judgments the questionnaire called for. A number of phone calls requesting more information on how the questions were to be answered support this view.

The question of response rate is important in that it is directly related to the validity of survey findings. A sample which is small because many of its randomly selected members choose not to reply tends to be unrepresentative of the population as a whole. The self-selected respondents may speak only for some restricted range of opinion, and thus present a biased picture of the issues.

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*While the response to one of the earlier studies in the series, on interest in child care and the ASUW Women's Commission (EAC-211) was equally low, the percentage of replies to other studies have been substantially higher, ranging from 53% to 74%.

In the present case, this possibility suggests that the results shown in this report should be interpreted with more caution than is normally warranted.

As in the previous surveys of this series, the issues to be studied were chosen by members of the Office of Student Affairs Survey Committee, based on requests from University groups. In particular, the questions on International Students were suggested by the Committee on International Students Services and Programs, while those on Services and Activities funding were designed to be of use to the Services and Activities Fees Committee (SAFC). The introductory letter and questionnaire for this study appears as Appendix A.

In the tables and figures which follow, percentages are based on the number of respondents found in each category, unless otherwise noted.

Demographic Data

The sex distribution of the respondents corresponded within 1% to that of the student body as a whole. Membership in the various class years, however, was widely discrepant, with less than half the number of Freshmen that was expected, and increasing representation with more advanced class standing. Comparisons with all-University statistics* are shown in Table A.

Table A

Class Membership of Respondents and All-University Populations

	% of UW Population	% of Respondents
Freshmen	15	7
Sophomores	14	9
Juniors	19	19
Seniors	19	23
Graduate/Professional	24	34
U-5	7	8

The participation of Graduate/Professional students was unusually high, compared to previous studies. Despite these discrepancies, analysis by class year did not show consistent differences between classes in responses to the questions. Analyses of the data by sex of respondent did not show strong or systematic differences between men and women respondents. Where such differences do appear, they are noted in the text.

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*University of Washington Autumn Quarter, 1975 Statistics

Results--Services and Activities Fees Funding

The respondents tended to recommend funding from SAF at a low level for all listed activities with the exception of the Recreational Sports Program, which was supported at a somewhat higher level than other choices. As Table 1 shows, only very small minorities would disallow all financial contribution from student fees for the programs, although child care and the Ethnic Cultural Center ranked below other offerings in student responses on this question. Women respondents, as might be expected, were more likely to support SAF funding for child care. They also indicated higher support for the Ethnic Cultural Center.

Table 1

Percentage of SAF Funds to be Allocated to Services and Activities (N=721)

	% of Respondents Recommending Each Level of Support From SAF Funding					
Service or Activity	No funding	01-20%	21-40%	41-60%	61-80%	Over 80%
Recreational sports	2	16	76	3	2	--
HUB and South Campus Ctr.	2	88	9	1	--	--
Hall Health Center	1	86	12	1	--	--
Student Activities	3	96	1	--	--	--
Child care	14	84	2	--	--	--
Ethnic Cultural Center	15	85	--	--	--	--

Who should supply the money to support these programs was investigated in Question 2, which asked the respondents to indicate both the source of support and the share of funding from that source for each of a number of services and activities. For the most part, the respondents recommended a distribution of financial contribution over the three sources listed, although this distribution was by no means even. Despite the infrequent use of several of the services, shown in Table 3 (page 12), only a minority advocated cutting off all support provided by student fees, even in the services least often utilized. Women advocated a higher proportion of support from user fees for recreational sports programs and more support for the Ethnic Cultural Center from University resources and student fees than did men among the respondents. The mean percentages recommended appear in Table 2, as do the figures representing the proportion of students who would deny any funding from each source for the named services.

Table 2

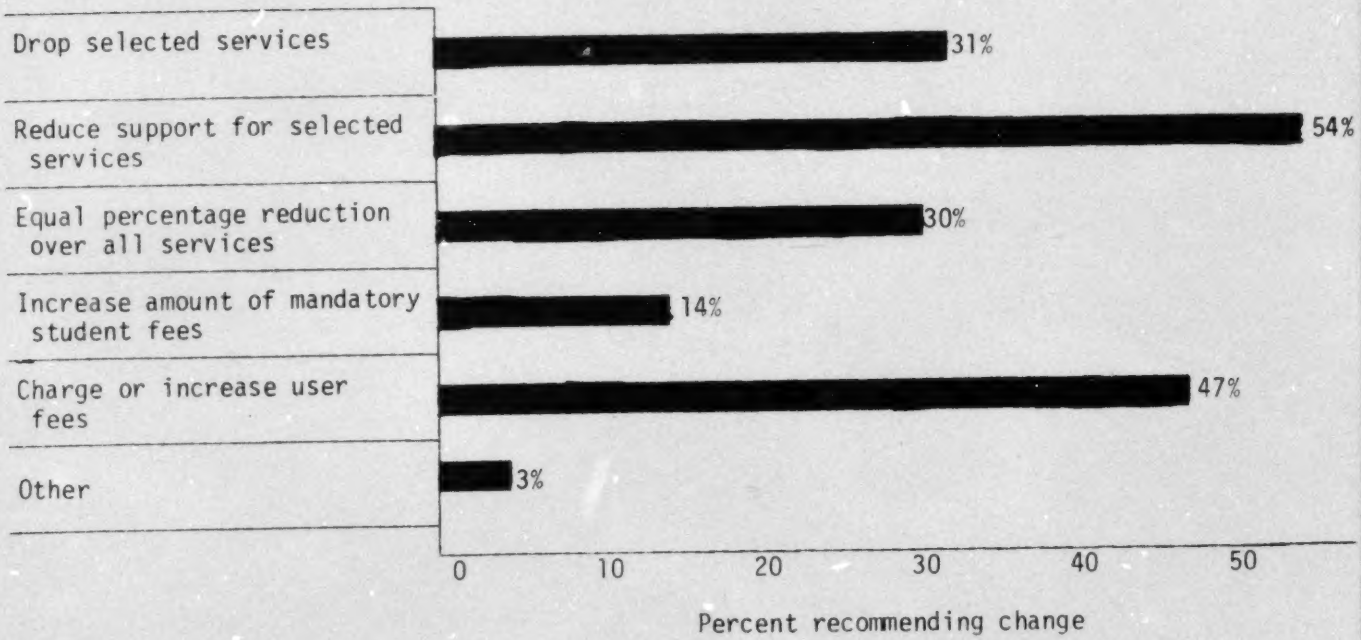
Recommended Sources of Funding for Programs

		Mean % of recommended funding from each source	Percent of resp. who recommend no funding from source
Recreational Sports	Student fees	29	12
	University Resources	30	13
	User fees	35	8
HUB and South Campus Ctr.	Student fees	43	6
	University Resources	33	35
	User fees	43	23
Hall Health Center	Student fees	42	8
	University Resources	52	5
	User fees	34	20
Custodial and Maintenance (for all facilities)	Student fees	59	11
	University Resources	43	28
	User fees	26	56
Student Activities Office	Student fees	77	7
	University Resources	24	60
	User fees	28	60
Child Care	Student fees	34	34
	University Resources	32	40
	User fees	61	11
Ethnic Cultural Center	Student fees	45	23
	University Resources	34	38
	User fees	48	29

Respondents were asked to select among a number of ways of compensating for predicted funding shortages by changing the level of services. The students were most likely to suggest selective pruning, rather than other alternatives, although additional support from user fees was also named by a substantial group of respondents. As Figure 1 shows, an increase in mandatory fees was least popular.

Figure 1

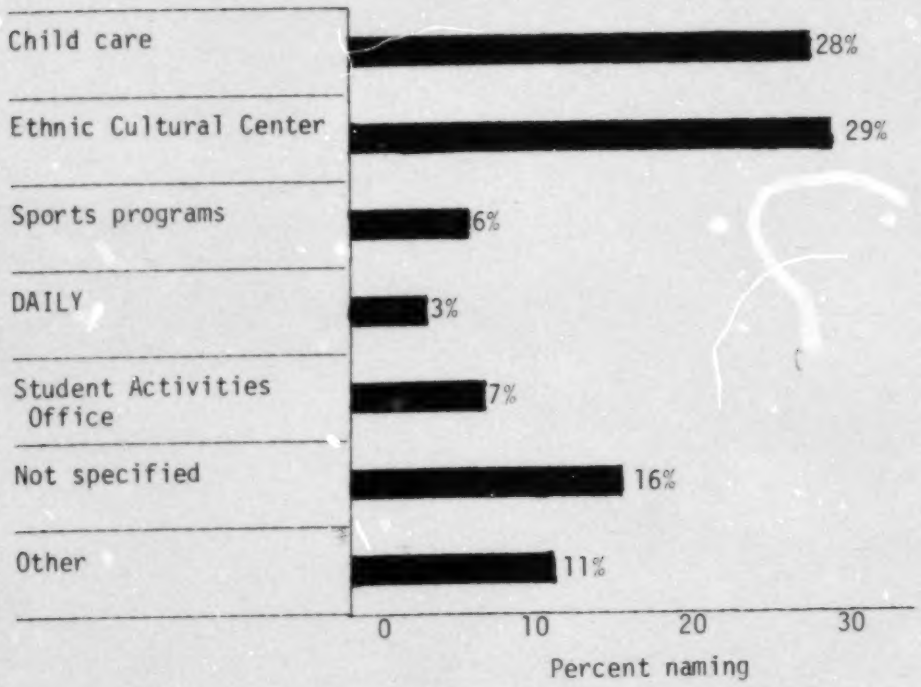
Changes in Level of Service to Meet Funding Shortages



The 242 students who advocated dropping one or more services most often nominated Child Care and the Ethnic Cultural Center. Their choices appear in Figure 2.

Figure 2

Nominations for Services to Be Dropped

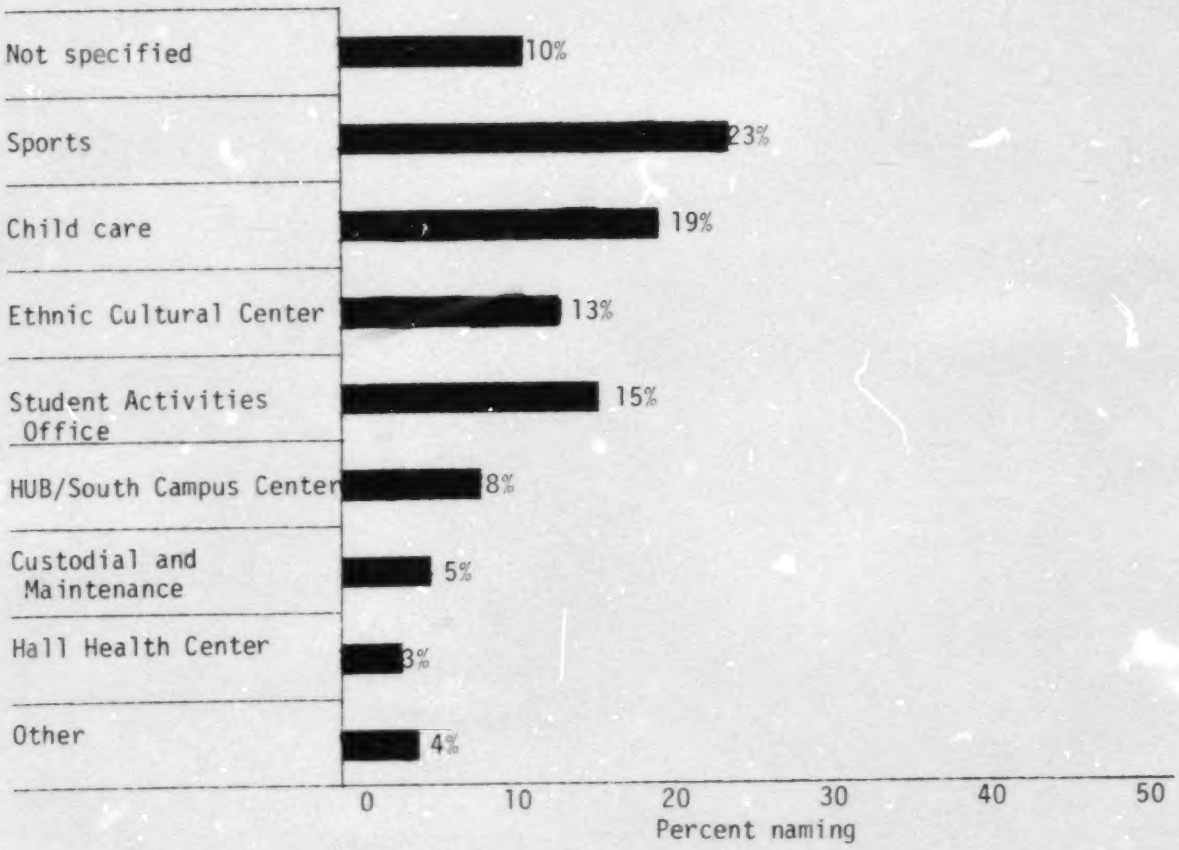


(N=382 - 49% of all respondents)

A far larger number of citations indicated services which might be reduced in response to funding shortages. When reductions are considered, the percentages shown in Figure 3 represent the nominations given.

Figure 3

Nomination for Services to Be Reduced

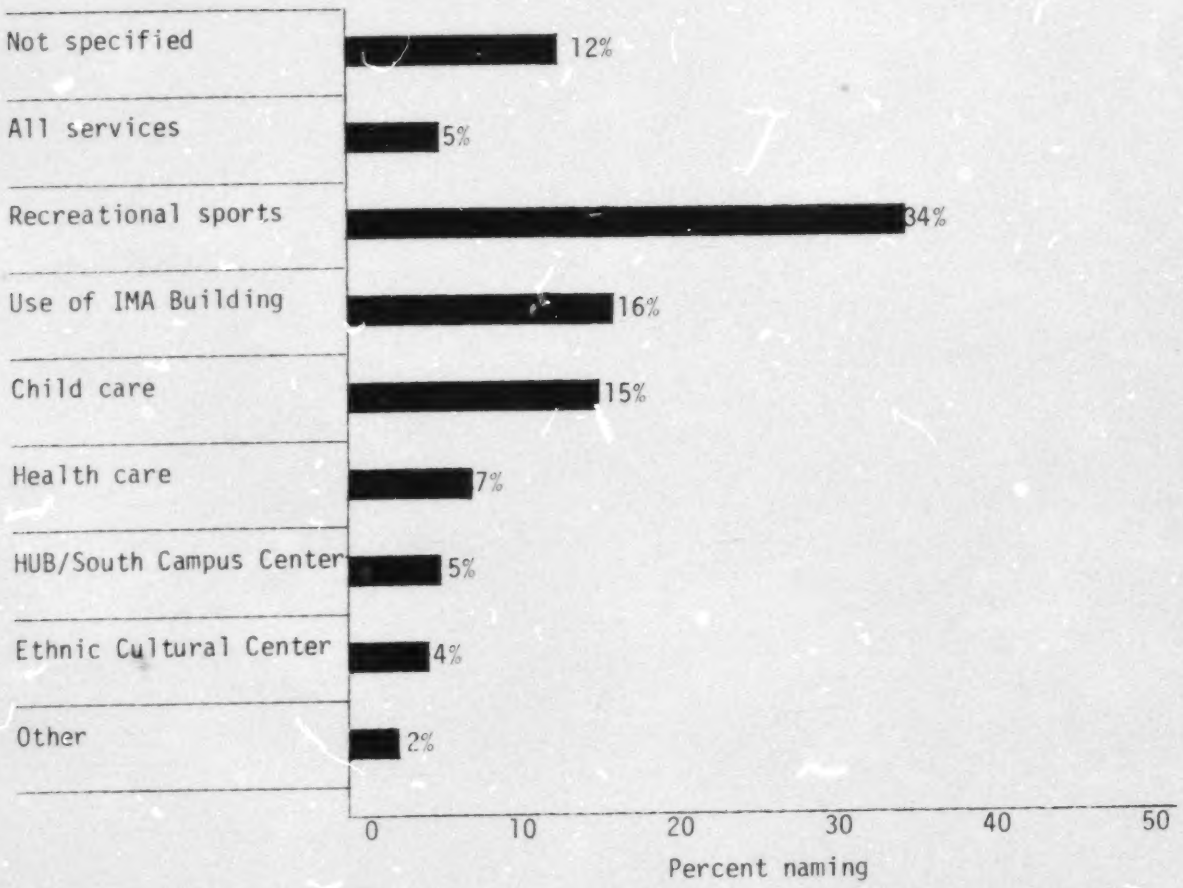


(N=646 - 83% of all respondents)

Three hundred and thirty-six students also named services for which increased user fees could be assessed as a solution to problems of reduced resources. The most frequently mentioned was recreational sports (34%), followed by use of IMA Building (16%). It is probable that these responses represent a considerable overlap. The services chosen are shown in Figure 4.

Figure 4

Services For Which Fees Should be Increased



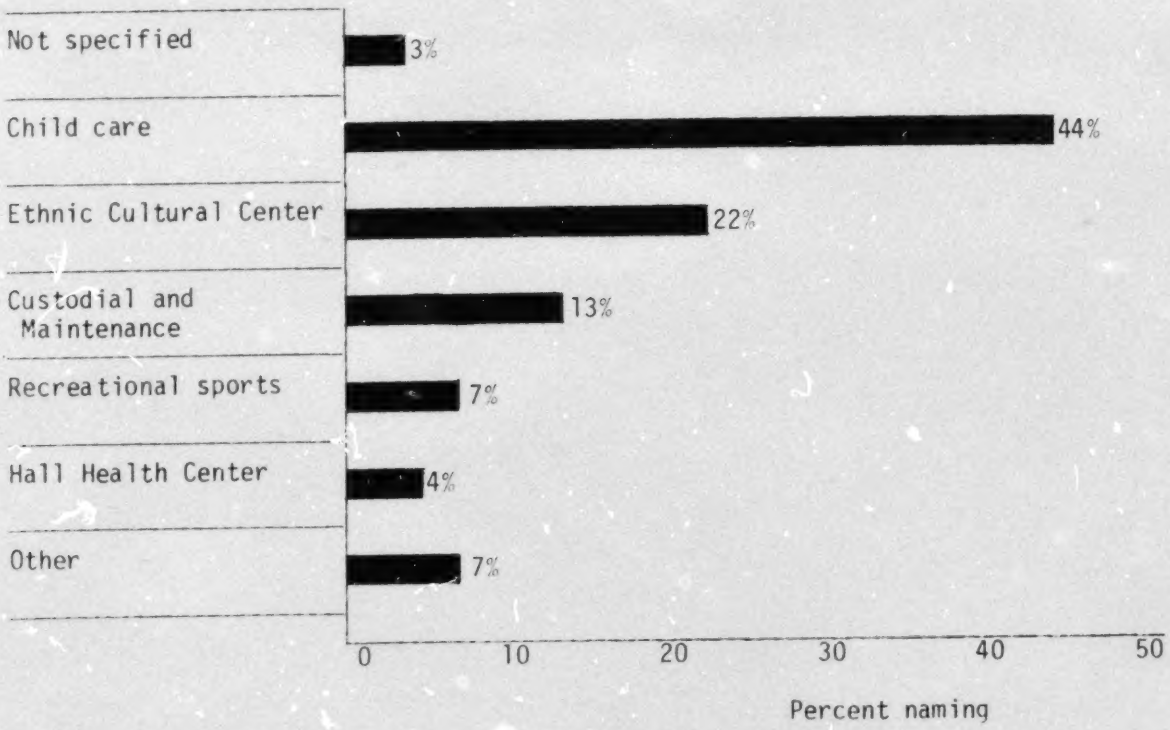
(N=336 - 43% of all respondents)

A second question on services which should not be funded from student fees was asked independently of the issue of limited resources. It is of course possible that students who named such services were influenced in their thinking by considerations of cost, but they may equally have made their decisions on the basis of other criteria, such as their evaluation of the need for or efficiency of operation of the service. For whatever reason, 673 students recommended eliminating one or more services.

Five hundred twenty-nine respondents, on the other hand, named services which they felt should be added, although these often were in the nature of expansions of existing offerings. This overlap in numbers indicates that the students were making thoughtful decisions on the desirability of individual services, rather than simply reacting to an impulse to cut or expand. Suggested additions and deletions, not directly related to funding issues, are shown in Figures 5 and 6.

Figure 5

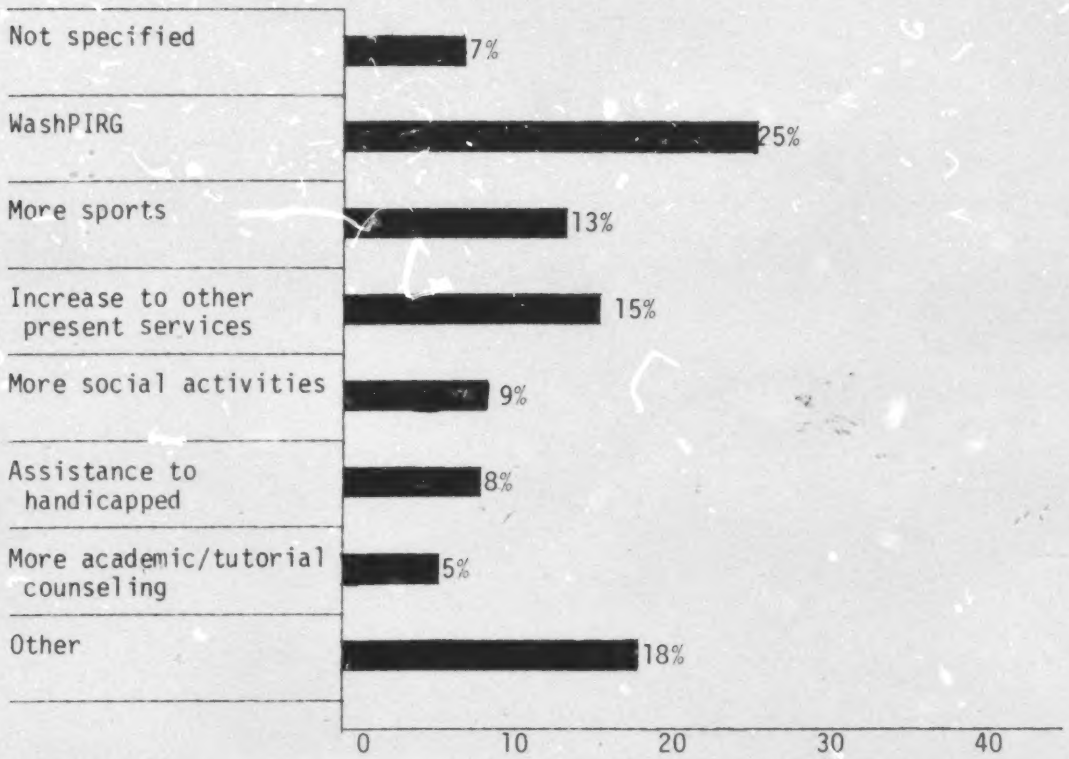
Listed Services and Activities Which Should Not Be Funded



(N=382 - 49% of all respondents)

Figure 6

Additional Services and Activities Which Should be Funded

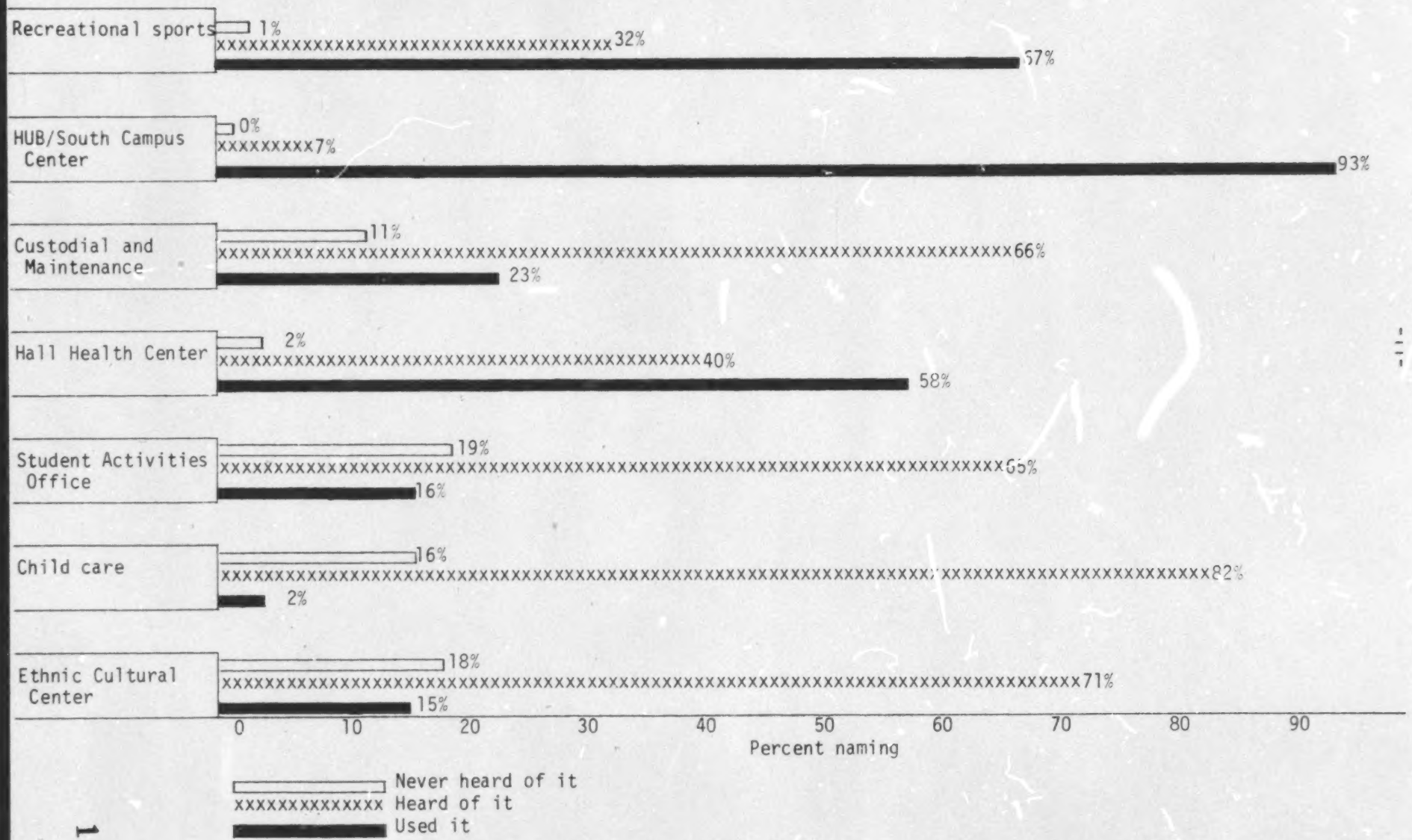


(N=131 - 17% of all respondents)

The strong advocacy for support of Recreational Sports which is shown in Tables 1 and 2 would suggest that these are highly popular offerings. This is indeed the case. When the students were asked about their familiarity with services and activities, 99% reported at least some knowledge of the program. This level of familiarity was exceeded only by the 100% of the respondents who had heard of the HUB and/or the South Campus Center. Knowledge of these and other services are shown in Figure 7.

Figure 7

Familiarity with Services and Activities



Almost three quarters of the students reported frequent use of the HUB or South Campus Center, while a somewhat smaller group acknowledged their utilization of Custodial and Maintenance services. More than half also said that they often used recreational sports facilities. In interpreting these responses, it should be noted that some activities are by their nature used only intermittently, while we would expect that others, such as custodial services or child care, would be used regularly if at all. In addition, it appears probable that some of the respondents at least, may have neglected to report that they had used a service in the first part of the question, simply noting a frequency in the second. Thus, only 13 students indicated that they had used child care services, although 47 answered the question on frequency of use. As many women as men said that they had ever used Hall Health Center, although the women's use was somewhat more frequent. Men, on the other hand, reported more frequent participation in recreational sports. Table 3 gives these figures.

Table 3

Frequency of Use of Services

Service	Frequency of Use Per Quarter (% reporting ever having used) Once	2 - 5 times	6 or more times
Recreational sports (n=555)	14	32	54
HUB/SCC (n=724)	5	4	74
Hall Health Center (n=480)	56	37	7
Custodial and maintenance (n=183)	18	19	62
Student Activities Office (n=176)	47	42	11
Child care (n=47)	40	28	32
Ethnic Cultural Center (n=118)	53	34	14

The respondents, who no doubt were familiar with much recent discussion on the possibility of increased tuition costs, were asked to assume that an increase of $60 per year had been imposed. The questionnaire requested them to allocate this amount of money over a number of potential recipient services and facilities. While from one-fifth to one-half of the students chose to deny additional funding to each of the named services, very similar numbers of respondents assigned approximately the same amount to each. The mean dollar amount recommended for each service or facility, and the percentage of students who would allot nothing to each, is shown on Table 4.

Table 4

Allocation of Extra Tuition

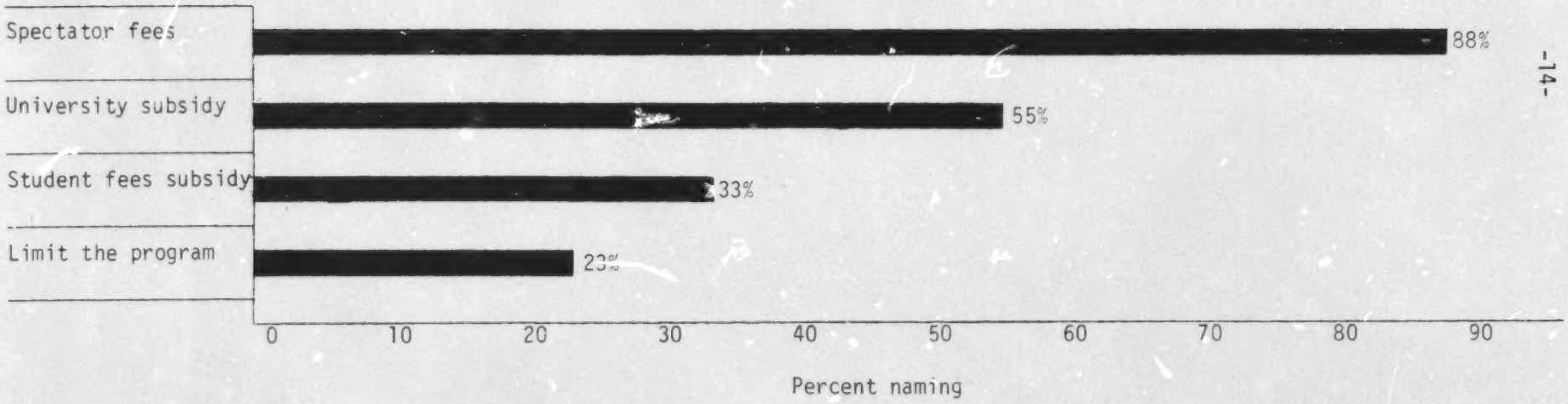
Way in which money should be spent	Mean dollar amount recommended for each service	% of respondents who recommend no funding for each service
Financial aid	$15.50	22
Salary increases	14.00	32
SAFC	7.60	42
Instructional support	6.20	48
Improved library service	10.10	28
Instructional media	7.10	39
Departmental instructional activities	9.50	29
Buildings and physical plant	6.30	47

Reliance on user fees for support or programs and services, suggested by the previous responses of many students, appears again most strongly in answer to a question on the recommended sources of support for Intercollegiate Athletics at the UW. By far the most frequent response was to name spectator fees, followed by reliance on University subsidy. Figure 8 shows these choices.

Ninety-six percent of the students agreed that the University should have programs to assist physically handicapped students. The median percentages of support recommended for such programs from each funding source was 15% from SAF, 45% from University Resources, and 5% from user fees.

Figure 8

Recommended Sources of Support For Intercollegiate Athletics (Percent of Responses)

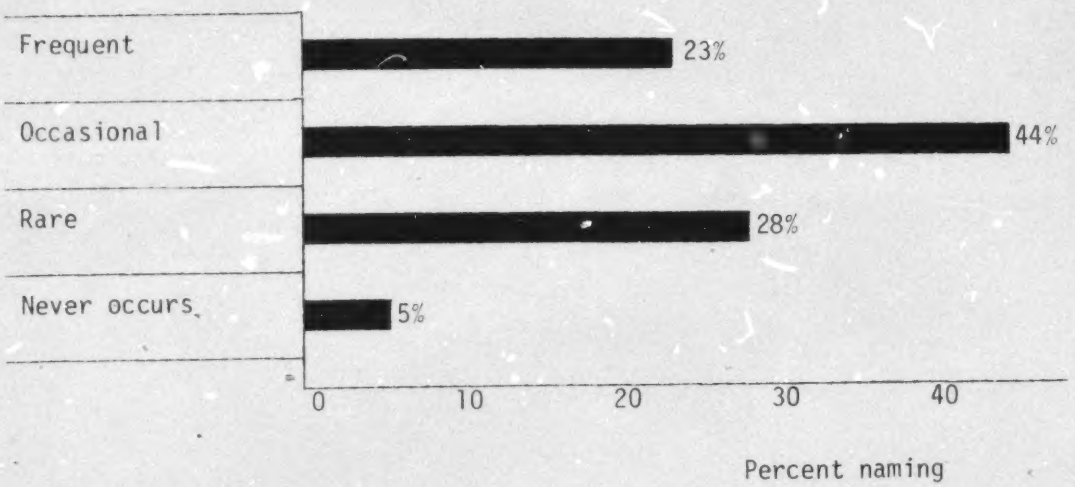


Opinions on International Students at the UW

The second part of this survey investigated the student opinion on International Students. The respondents' impressions were based on at least some personal knowledge, for the most part, since very few reported no contact with students from other countries. As Figure 9 shows, this contact was at least occasional more than rare for a large majority of respondents.

Figure 9

Frequency of Contact with International Students



In order to ascertain a general impression of the respondents' perception of the characteristics of International Students, the questionraire presented a set of polarized descriptor adjectives, and asked that the International Students be rated along these dimensions. As might be expected, the respondents clustered their ratings toward the center of the distributions, as Figure 10 shows. It is, of course, also possible that recognition of the social values of positive opinions may have discouraged some respondents from making less favorable ratings. The rather high number of "No opinion" responses may include some of these instances, as well as those which simply represent lack of interest in the subject.

Figure 10

Mean Response Value for Perceived Characteristics of International Students

	1	2	3	4	5		No Opinion
Rich		X				Poor	22%
Good students		X				Inadequate students	17%
Have great difficulty adjusting to life at the UW			X			Have little difficulty adjusting to life at the UW	24%
Hard-working		X				Lazy	18%
Interested primarily in obtaining an education in the US		X				Not interested primarily in obtaining an education in the US	19%
Poorly prepared for the University				X		Well prepared for the University	23%
Interested primarily in political or social causes in the US			X			Not interested primarily in political or social causes in the US	28%
Clannish			X			Friendly	14%

The 254 respondents who noted other characteristics of International Students tended to give favorable restatements of the items in the previous question, although 29 mentioned difficulties in language or communication, and 26 commented on International Students' interest in American people and customs.

Almost all respondents (84%) considered education to be the primary reason for students from foreign countries to attend the UW. They were usually viewed as benefiting the University by providing diversity (90% of responses). At the same time, 255 respondents identified some disadvantages to the UW associated with the International Student population. For the most part, these disadvantages were seen as the contribution to social or political disruption (47%) or as drains on scarce resources (26%). The concern with the allocation of resources also appeared in the responses to the question on whether International Students should pay the same or higher tuition than resident (in-state) students. In this case, 69% of the respondents advocated the higher tuition. Their reasons for this answer were most often related to the fact that resident students, paying the taxes which help support the University, should have the advantage of lower charges.

Discussion

Services and Activities Fees

The respondents on this survey expressed a preference for distributing the support for most of the listed activities over more than one source of funding, with emphasis on user fees for the services used by the fewest. Only a small minority of students recommended cutting off all student fees funding for any of the activities or services cited. The largest number saw 21% to 40% as being an appropriate contribution from any one source. Thus, by implication, they appeared to support a principle of approximately shared funding from student fees, the University, and user fees for most activities.

When the usual funding was presented as inadequate, the respondents most often suggested reduced support for certain activities or increased user fees as solutions. The most frequently cited services to be eliminated were child care and the Ethnic Cultural Center, and an increase in student fees was the least popular action which could be taken. No single activity was nominated for reduction by more than 23% of the students. If an increase in user fees were to be imposed, 50% of the respondents felt this should be applied to recreational sports and IMA building use. In this survey, as in previous studies, students report little use of, and little support for, activities viewed as serving an easily identified minority constituency, such as child care and the Ethnic Cultural Center. The feeling that recreational sports might well be asked to pay more of its own way by no means indicates that it is an unpopular service. Next to the HUB, these programs were the most widely recognized and utilized of the services studied.

The respondents were asked to allocate a hypothesized increase of $60 in yearly tuition costs. Rather than use the money for any single program or service, the majority advocated spending it in ways similar to the distribution of student fees, shared among a number of options. In particular, increased Financial Aid was supported.

Reliance on user fees again appeared in answer to a question on sources of support for Intercollegiate Athletics. An overwhelming 88% chose this means for financing these activities.

International Students

Ninety-five percent of the respondents report some contact with International Students, and this contact has resulted in generally positive evaluations of the academic and social characteristics of students from other countries. They are viewed as contributing desirable diversity to the University community, although at some cost of disruption and drain on scarce resources. It was considered appropriate that International Students pay the higher tuition costs of non-residents.

Appendix A

UNIVERSITY OF WASHINGTON
SEATTLE, WASHINGTON 98195

Educational Assessment Center

November 3, 1975

Dear Student:

Each quarter you pay a Services and Activities Fee of $37.00 as part of tuition. The fees support a variety of programs and facilities for students at the UW. This quarter the Opinion Survey sponsored by the Office of Student Affairs will study questions related to how these fees should be allocated. In addition, opinions on international students at the University will be investigated. As in previous quarters, a randomly selected sample of students receives a questionnaire, to be completed anonymously and returned to the Educational Assessment Center for tabulation. The results of these surveys provide important input to the University's decision-making processes, as expressions of student interests and needs.

You have been selected to participate in the Autumn, 1975 Survey. Your responses on this questionnaire will represent the opinions of many other students on issues which affect all members of the University community. While your participation is voluntary, your assistance will help to ensure the validity of the survey's results. Your name will not be associated in any way with your responses, which we hope will be as frank as possible. If you wish, you may omit any of the questions you prefer not to answer.

Please complete the questionnaire, and return it in the enclosed post-paid envelope as soon as it is convenient. If you have any questions about the survey, or wish more information, please call me or Jeanne Holm at the Office of Student Affairs, 543-4972. Thank you very much for your cooperation.

Sincerely,

Judith Fiedler

Judith Fiedler
Assistant Director

JF:bjg

Enclosure

1400 N.E. Campus Parkway, Room 453, PB-30 / Telephone: (206) 543-1170

Autumn Quarter 1975

Student Affairs Survey V

Services and Activities Fee Advisory Study

Each quarter University of Washington students pay a Services and Activities fee of $37.00 as part of their total tuition. Part of this fee is mandated by the state or the Board of Regents for certain specific programs or services, such as ASUW, student publications (DAILY), Student Loan Fund, etc. Approximately $27.00 is allocated by the Services and Activities Fee Committee, composed of 7 students nominated by the ASUW and GPSS and appointed by the President of the University.

1. For 1975-76, the Services and Activities Fee Committee has authorized use of these funds to be distributed as shown below. For each of the services, what percentage of the student fees should be used?

Service or Activity	1975-76 Allocation	What % Should Have Been Allocated for 1975-76?
a. Recreational sports programs (e.g. IMA, sports club, etc.)	31%	____
b. Student Union (HUB) and South Campus Center	18%	____
c. Health (Hall Health Center)	13%	____
d. Custodial and maintenance (HUB, South Campus Center)	13%	____
e. Student Activities Office	12%	____
f. Child care	9%	____
g. Ethnic Cultural Center	4%	
	100%	100%

2. What should be the source of funding for each of these services or programs? For each one listed below, please write in what % of total funding should come from each source or sources you think should be used. You may choose one source for total funding, or more than one for partial funding.

	Present source of funding			How should this service or activity be funded? % from Student Fees	% from University Resources	% from User Fees	
a. Recreational sports programs	Student fees	University resources	User fees	____	____	____	= 100%
b. HUB and South Campus Center	Student fees	User fees		____	____	____	= 100%
c. Hall Health Center	Student fees	University resources	User fees	____	____	____	= 100%
d. Custodial and maintenance (HUB, South Campus Center)	Student fees			____	____	____	= 100%
e. Student Activities Office	Student fees			____	____	____	= 100%
f. Child care	Student fees	User fees		____	____	____	= 100%
g. Ethnic Cultural Center	Student fees			____	____	____	= 100%

3. Present estimates suggest that inflation and increasing costs will make some changes in the levels of funding necessary. Which types of changes do you think should be made? (Please check any which you would approve)

___ a. Drop one or more services or activities - Which ones? _____

_____

___ b. Reduce the amount of support for one or more services or activities - Which ones?

_____

_____

___ c. Impose an equal percentage reduction over all services or activities

___ d. Increase the amount of student fees paid by all students

___ e. Charge or increase fees for the use of certain services or activities - Which ones?

_____

___ f. Other (please describe) _____

_____

4. Are there any of the listed services or activities which should not be funded from student fees?

___ No

___ Yes - Which ones? _____

5. Are there any other services or activities, in addition to those already sponsored, which should be funded from student fees?

___ No

___ Yes - What are they? _____

6. What is your familiarity with each of these services or activities?

	Never heard of it	Heard of it	Used it	How often during a typical quarter? Once	2 -5 times	6 or more
a. Recreational sports programs	___	___	___	___	___	___
b. HUB and South Campus Center	___	___	___	___	___	___
c. Hall Health Center	___	___	___	___	___	___
d. Custodial and maintenance	___	___	___	___	___	___
e. Student Activities Office	___	___	___	___	___	___
f. Child care	___	___	___	___	___	___
g. Ethnic Cultural Center	___	___	___	___	___	___

7. If tuition were to be increased by $60.00 per year, how much of the extra money should be spent in each of the following ways?

	Amount of extra funding	How should this extra money be used?
a. Financial aid to students	$ ____	_____
b. Faculty and staff salary increases	____	_____
c. Services and Activities Fees Committee (allocations to services and programs)	____	_____
d. Instructional support (office staff and supplies)	____	_____
e. Improved library services	____	_____
f. Instructional media (audio-visual, closed-circuit TV, etc.)	____	_____
g. Department related instructional activities (language labs, tutorial center, etc.)	____	_____
h. Buildings and physical plant (renovations and new construction)	$60.00	_____

8. How should intercollegiate athletics be financed? (Check one or more answers)

____ a. Spectator fees

____ b. University subsidy from general University funds

____ c. Subsidy from student fees

____ d. Limit the programs to those which can be funded from gate receipts

____ e. Other (please describe) _____

9. Do you think the University should have programs to assist physically handicapped students?

____ No

____ Yes - How should money to provide these programs be provided?

% from student fees	% from University Resources	% from user fees	
_____	_____	_____	= 100%

10. Services and Activities fees have funded a number of buildings for student services on campus, such as Schmitz Hall, the IMA Building, the South Campus Center, etc. If funds are available, do you think other student service facilities should be built with Services and Activities fee funding?

____ No

____ Yes - What facilities should be built? _____

_____

International Students at the University of Washington

11. What contact have you had with students from other countries? (Check all that apply)

____ a. No contact

____ b. Contact only as students in class

____ c. Contact with international students in University settings outside of class

____ d. Contact in the community away from the University

12. Would you consider your contact with international students

____ Frequent ____ Rare

____ Occasional ____ Never occurs

13. Please indicate the characteristics below which you think apply to international students in general, by checking the place along the scale you feel is most appropriate.

	1	2	3	4	5		No Opinion
Rich	____	____	____	____	____	Poor	____
Good students	____	____	____	____	____	Inadequate students	____
Clannish	____	____	____	____	____	Friendly	____
Have great difficulty adjusting to life at the UW	____	____	____	____	____	Have little difficulty adjusting to life at the UW	____
Hard-working	____	____	____	____	____	Lazy	____
Interested primarily in obtaining an education in the US	____	____	____	____	____	Not interested primarily in obtaining an education in the US	____
Poorly prepared for the University	____	____	____	____	____	Well prepared for the University	____
Interested primarily in political or social causes in the US	____	____	____	____	____	Not interested primarily in political or social causes in the US	____

14. What other characteristics do you think are generally found in international students at the UW?

_____

15. Has the presence of international students at the UW affected your own experience here?

____ No

____ Yes - In what ways? _____

16. What do you think are the primary reasons for international students coming to the University?

_____

_____

17. In what ways can international students contribute to the UW?

_____

_____

18. In what ways could they have a damaging effect on the UW?

_____

_____

19. Many universities in other countries do not charge different fees for American students than for their own residents. Do you feel that the UW should

____ a. Charge international students the same fees as in-state students

____ b. Charge international students non-resident (higher) fees - Why should this be done?

_____

Classification Information

20. What is your class at the University?

____ Freshman

____ Sophomore

____ Junior

____ Senior

____ Graduate/Professional

____ U-5

21. Are you

____ Male ____ Female

22. College _____

Major _____

THANK YOU VERY MUCH FOR YOUR PARTICIPATION. WE WOULD APPRECIATE ANY OTHER COMMENTS YOU WISH TO MAKE ABOUT THE SUBJECTS OF THIS SURVEY.

Appendix B

UNIVERSITY OF WASHINGTON
SEATTLE, WASHINGTON 98195

November 10, 1975

Educational Assessment Center

Dear Student:

Maybe the week which included an election, midterms, and the first sunny day since September was the wrong time to send you the Student Affairs opinion questionnaire on Services and Activities Fees and International Students. If, despite these distractions, you have already completed and returned it to us, thank you very much for your prompt participation. Your answers to the questions will provide a valuable source of information for decisions on the allocation of resources for these programs and facilities.

If, however, you have not yet found the opportunity to respond, will you consider doing this as soon as possible? As a member of the randomly chosen sample for this study, your responses will represent the views of many other students. It is important that we hear your opinions on how the fees you pay should be spent. The results of previous opinion surveys for the Office of Student Affairs have been a significant part of the information on which decisions which affect all students have been based.

Please call or write us if you have any questions about this survey, or if you wish us to send you another copy of the questionnaire. Thank you again for your cooperation in this study.

Sincerely,

Judith Fiedler

Judith Fiedler
Assistant Director

JF:bjg

1400 N.E. Campus Parkway, Room 453, PB-30 / Telephone: (206) 543-1170